

ATV Algorithm

Directions for Use

- Read each story out loud (Jamie and Amanda)
- Split the group into 2 smaller groups.
 - If each group has more than 8 people, complete steps #1 and #2 below, then use 2 algorithms worksheets to focus on 6 risks/moments (step #4). There will be 3 risks/moments per sheet. Split each group in half again and each group works with their own algorithm (total of 4 groups)
- Follow the steps below to fill in the algorithm:
 1. Write the name of the person who the story is about in the story box
 2. Create a list of risks or moments in the story where choices were made – fill in the lines under the story box
 3. Of the list just created, choose 3 risks/moments to focus on and write them in the next column/set of boxes
 - Examples include: helmet/gear, speed, age, training, looking first, following rules, impaired driving, ATV size/power
 4. For each of the 3 risk/moments write the choices to be made in the next box where the line is provided
 - Examples include: to wear a helmet/to not wear a helmet, to speed/to not speed, to use a full size ATV/to not use an ATV
 5. Next list all of the possible outcomes or results for each choice
 6. Go back over the story given and place a check mark in the box beside each choice that was made by the youth in the story
 7. Fill in the outcome of the story in the last remaining box (the result of the choices that were made)
 8. Have each group create a list of how the situation in the story could have turned out differently
- If time allows, each group can present their algorithm to the larger group

Note: To assist you with this activity, a filled-in algorithm has been provided